

Learner Level: Intermediate - Advanced
Language focus: Asking questions, interpreting information
Theme: Jobs
Skills: Speaking and Listening
Time: 10 minutes +
Materials: None
Grouping: Pairs
Preparation: Make a list of jobs on the board (with class)

Quick Reference:

Students pretend to apply for a job. They take turns being the interviewer and interviewee. They don't know which job they are applying for.

Teacher Instructions: 

1. As a class, brainstorm a large list of jobs. Encourage students to think of interesting jobs (not just typical ones like doctor and teacher). Ask questions such as "Who cuts up meat at a grocery store?" or "Who creates sites for the Internet?". Write these jobs on the board as students shout them out.
2. Tell each person to write down a job that is on the board. Students should not tell each other which job they wrote down. Put the class in pairs.
3. Each pair should decide who will play which role first (interviewer or interviewee). Student A (interviewee) does not know which job he is applying for. Student B (interviewer) will ask questions related to the job he has written down. The first question should be: *Tell me why you are the perfect candidate for this job.* After a few minutes, Student B will end the interview by thanking Student A for applying. Student A will ask if she got the job. She should guess which job she was applying for. *Did I get the carpenter job?*

For Example: (Children's Illustrator-Only Student B knows the job)

Student B: *Tell me why you're the perfect candidate for this job.*
Student A: *Well, I love working with people. I am also a very hard worker. I always pay attention to detail.*
Student B: *Perfect. Tell me about your education. It says on your resume you went to university.*
Student A: *Yes, I have a degree in Science.*
Student B: *Science. Oh, that's strange. But you love children, right?*
Student A: *Of course. I love children. I am very energetic. Kids love me.*
(Continue...)
Student A: *So, did I get the job as ...children's librarian?*

4. Students switch roles and have a new interview based on the job Student A wrote down.

Teacher 2 Teacher: 

If the interviewer runs out of questions, jump into the interview and pretend to be a second person on the interview panel, or write a few suggested questions on the board.

Related Topics from the ESL-Library.com:

Flash Cards: Jobs and Occupations
Business English: Office Life
Living in English: Employment